



All students will have a Unifrog log-in to enable them to start their careers journey from Year 7 or when joining the school in Year 12. Students will have an assembly that outlines the function of Unifrog and parents will also be provided with information that will enable them to support their daughter/son/young person in their care. In addition to this, there will be information sessions about Unifrog held at Parents Consultation Evenings for each Year group. As our students progress through the school they will build their own unique profiles within Unifrog, helping to guide them with career choices, research further and higher education opportunities and document skills for future life.

Outline	Key stage 3
<u>Year 7</u>	<ul style="list-style-type: none"> • Building My Skills Profile – log academic activities and skills learned, and also log extra-curricular activities. Helping students to understand soft skills • World of Careers – What would you like to achieve? How will you get there?
<u>Year 8</u>	<ul style="list-style-type: none"> • Raising Aspirations – How does my educational journey link to careers and my aspirations. • Unifrog Careers and Subject Library – Explore subjects to study and potential careers • Update Skills Profile
<u>Year 9</u>	<ul style="list-style-type: none"> • Options – consider favourite subjects and links to careers • Options – Relevance of GCSE choices to future careers, link these to your post-16 intentions • Update skills and activities profile
Outline	Key stage 4
<u>Year 10</u>	<ul style="list-style-type: none"> • Start to consider post 16 Intentions and opportunities • Introduce key competencies tool – students to consider where they have shown: independence, team work and communication skills • Further exploration of Unifrog careers and subject libraries – shortlist areas of interest • Update skills and activities profile
<u>Year 11</u>	<ul style="list-style-type: none"> • Pathway building – explore different pathways: university or apprenticeship? • Explore future goals and destinations – use Know how library within Unifrog • CV building • Logging of final post-16 intentions and recording initial post-18 thoughts • Update achievements, activities and competencies profiles • Record careers interactions
Key stage 5	
<u>Year 12 & 13</u>	<ul style="list-style-type: none"> • Activities Tool – students to record: Independent work, research projects, extra-curricular projects, work experience, volunteering, clubs and societies. Develop the “so what” factor • Record competencies • Use of careers library and subject library to further develop post-18 thinking

	<ul style="list-style-type: none">• Primary pathway search – studying at UK university, Oxbridge, studying abroad and apprenticeships• Students shortlist and record post-18 intentions• CV development• Secondary pathway search – what is your plan B?• Student Finance• UCAS – Events & Open Days• Application Building• Record careers interactions• Final student destinations
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