



Denmark Road High School

Subject Name Curriculum Map - Year 12

Subject Intent Statement:

Psychology aims to facilitate an understanding of human experience that is evidence based, underpinned by strong ethical principles that promotes compassion and tolerance in our dealings with others.

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Unit / Topic Title (Number of lessons) | Social Psychology 28 lessons | Cognitive Psychology 28 lessons | Learning Approach 28 lessons | Biological Approach 28 lessons | Finishing the Biological Approach | Mock exams, feedback to mocks, starting year 13 content |
| Big Question (Clearly defined end goal) | How social situations & social groups influence behaviour? Understanding of social influences on behaviour & attitudes | How memory functions; how theories can be used to explain issues surrounding dyslexia & dementia; how vital effective memory is for personal identity | How behaviours are acquired, with reference to phobias, eating disorders, gender identity & anti-social behaviour; to what extent such behaviours are due to nature or nurture; the impact this knowledge may have on understanding the aetiology & | How brain structure, evolution, hormones & genetic inheritance influence behaviour, specifically addiction & anti-social behaviour; to what extent is | | |

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| | | | treatments & prevention of these behaviours/traits | this behaviour due to nature/nurture, how much control over these behaviours do we have? | | |
| Summary of Knowledge | Theories & research linked to prejudice & obedience | Theories & research related to memory function | Theories & research related to Classical & Operant conditioning & Social Learning Theory | Theories & research related to brain structure & localisation, theories of evolutionary psychology & research related to the role of hormones in behaviour | | |
| Summary of Skills | Knowledge synthesis & evaluation, data analysis, essay writing & constructing balanced arguments with logical chains of reasoning; applying knowledge to novel contexts; | Knowledge synthesis & evaluation, data analysis, essay writing & constructing balanced arguments with logical chains of reasoning; applying | Knowledge synthesis & evaluation, data analysis, essay writing & constructing balanced arguments with logical chains of reasoning; applying knowledge to novel contexts AO1, AO2, AO3 Skills | Knowledge synthesis & evaluation, data analysis, essay writing & constructing balanced arguments with logical chains of reasoning; applying knowledge to novel contexts AO1, AO2, AO3 Skills | | |

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| | AO1, AO2, AO3 Skills | knowledge to novel contexts AO1, AO2, AO3 Skills | | | | |
| Links to other subject areas | History & Sociology | Biology – brain structure | Sociology | Biology, Geography | | |
| Numeracy, Literacy and Reading links | Measures of central tendency & dispersion & essay & report writing | Mann-Whitney U & Wilcoxon Sign statistical tests & essay & report writing | Chi-Square statistical test & essay & report writing | Spearman RHO test & essay & report writing | | |
| Enrichment & Extended Learning (Trips, Events, Extra-Curricular) | Documentary DVDs, extra reading, Psychology Review – see Gina Perry – Behind the Shock the Machine, The Lost Boys, BPS Research Digest | Documentary DVDs, extra reading Psychology Review – The Man who Mistook His Wife for a Hat Oliver Sacks, BPS Research Digest | Documentary DVDs, extra reading Psychology Review – Inside Skinner’s Box Lauren Slater, BPS Research Digest | Documentary DVDs, extra reading Psychology Review – Gina Rippon, The Gendered Brain, the neuroscience that shatters the myth of the gendered brain, BPS Research Digest | | |
| Diversity and Equality | Focus on explanations of group identity & how to foster wider group identities | | Focus on role of appropriate, high profile, successful role models; societal models, how society | Challenging the biological basis of sex/gender differences in social roles, | | |

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| | | | models diversity, equality & success | behaviours & traits | | |
| SMSC & PSHE & Citizenship | Prejudice & challenging authority – ‘whistle blowing’ | Dementia & dyslexia, understating of these conditions | Basis of gender stereotypes, awareness of aetiological factors of eating disorders & phobias | Awareness of biological issues related to anti-social behaviour | | |
| Careers (Links to Gatsby) | BPS careers information on BPS website | BPS careers information on BPS website | BPS careers information on BPS website | BPS careers information on BPS website | | |