



# Subject Name Year 7 – Year 13 Curriculum Experience

Cohort: 2020

Subject Intent Statement:

**To understand how individuals function in society. To develop knowledge & understanding of key psychological theories, thinkers & research; to understand how psychological knowledge, theories & research can be applied to contemporary society, issues and events in the world; to develop analytical skills that enable students to interpret evidence, including statistical evidence, & arguments in an accurate and confident manner. To give students a better understanding of what influences and affects key areas of human experience; to facilitate an understanding of human experience that is evidence based, underpinned by strong ethical principles and promotes compassion in our interactions with others.**

|        | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12   | Year 13  |
|--------|--------|--------|--------|---------|---------|---|--|
| Term 1 |        |        |        |         |         | Introduction to Psychological terms:<br>Social Psychology: theories & research related to obedience & prejudice | Criminal Psychology: biological & social aetiology of crime.                                       |
| Term 2 |        |        |        |         |         | Cognitive Psychology: theories & research related to memory   | Criminal Psychology: treatments of offending behaviour; eyewitness testimony; jury decision-making |
| Term 3 |        |        |        |         |         | Learning Approach: theories & research related to classical &   | Clinical Psychology: defining mental health disorders –  |

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|--------|--|--|--|--|--|--|--|
|        |  |  |  |  |  | operant conditioning,<br>social learning theory  | reliability & validity<br>issues   |
| Term 4 |  |  |  |  |  | Biological<br>Psychology: brain<br>functioning and<br>structure; biological<br>factors that influence<br>addiction & anti-<br>social behaviour | Clinical Psychology:<br>aetiology of<br>schizophrenia &<br>clinical depression;<br>treatments of these<br>disorders                              |
| Term 5 |  |  |  |  |  | As above – emphasis<br>on anti-social<br>behaviour   | Interleaving content:<br>Issues & debates in<br>psychology; classic<br>studies & research<br>methods, applying<br>knowledge to novel<br>contexts |
| Term 6 |  |  |  |  |  | Preparation for the<br>year 13 course;<br>feedback on the year<br>12 mock  | Revision   |