



SEN amendments to SEN policy for remote learning provision during school closure to COVID -19 at Denmark Road High School

School Name: Denmark Road High School

Policy owner: Lucy Wilkes

Date: 31/3/2020

Remotely agreed by governors: 2/4/2020

Date shared with staff: 3/4/2020

Vision:

During the period of school closure, Denmark Road High School continues to seek SEND provision which empowers both families, carers and students in managing barriers to learning through acknowledging the strengths and skills of the young person. SEND provision aims to guide, support and sign post provision so that our young people and families can be strong, independent lifelong learners

The following amendments are made to the provision and support of students with identified additional needs as defined in the Denmark Road High School SEND Policy

The following amendments compliment those procedures and protocols as stipulated in the Denmark Road High School Safeguarding Policy Annex 1 page 8, Guidance to Online Learning Document. They are also specific to support Denmark Road High School students with identified needs and are additional to needs, which can be met through normal responsive classroom teaching.

Remote Provision of SEN students

Additional to page 8 of safeguarding students in DHRS Safeguarding Policy

1. Remote support sessions

1.1 Where existing My Plan, My Plan+ provision states 1:1 support, these students will retain this provision as part of their ongoing individual plans. The SENCO will ensure that all planned and arranged links are made through the parent. In circumstances where parents do not live together, both parents will be consulted and contacted with the arrangements. In circumstances where students are supported with multi-agencies, the SENCO will make these agencies aware of on-going provision and provide the agencies with a timetable of meetings.

These video links will be pre-arranged through prior contact with the parents. Parents / carers will have a voice in consenting to proposed video support. A parent / carer will be present / in the vicinity of the meeting. The video link will take place in a public area of the child's home e.g. kitchen, living room and not the child's personal space such as the bedroom. The protocols outlined in the Safeguarding Policy will be adhered to in reference to location of video links.

1.2 All 1:1 sessions will be recorded and minuted. These will be sent to parents and kept as a record on the student file and recorded on SIMS.

Should a parent not agree to a video link session, the SENDCO must negotiate the most appropriate method of conducting the session in adherence to safeguarding protocols and recording of the meeting e.g. email, recording without a camera or using the telephone. Minutes should be recorded as stated above. Before any recording takes place the SENDCO will ask permission from the student / parent / carer. This will also be minuted.

2. Applying a Graduated Approach during remote Learning

Denmark Road High School will continue to apply the Graduated Approach to support students identified with SEND.

2.1 Assessment of students needs will continue as per the set process and procedures outlined in the SEND Policy.

While using virtual learning, all teachers of SEND will monitor student's attendance as outlined on page 8 of the Amendments to the Safeguarding Policy. Any concerns of the teacher regarding any SEND students attendance will be reported to the PWC and SENDCO.

Monitoring of progress and performance of students will continue through virtual lessons as out lined in the Safeguarding Policy and the Online Learning Guidance document.

2.2 Review of My Plans and My Plan+ will take place in consultation with parents and student via phone or virtual platform agreed by all parties. If this is not possible, an email of the document will be sent to all parties involved for comment and returned within a 2-week period of being sent. Additions and targets will be reviewed and amended and records kept in individual student file and on SIMS.

2.3 Updates of student provision will be communicated to all staff via the SENDCO and SIMS. Adaptations and sign positing of specific resources for remote learning will be communicated by SENDCO to all staff and recorded on file in Curriculum SEND area (W drive).

3. Students educated off site by Additional Agencies

Denmark Road High School will continue to work closely with students who are dual registered. We recognise the increased importance of keeping connected with our students during this time, and the heightened need for mental health and wellbeing of our students working with additional agencies.

3.1 Primary liaison with GHES through REK for the period of school closure.

3.2 Pastoral contact with students to be through tutor/PWC's to maintain sense of community and connection with peers during period of school closure.

3.3 Review of My Plan's as 2.2 in collaboration with GHES/other agencies of support. All actions to be communicated to relevant parties by SENDCO and filed in SEND area on W Drive.

4. Parent, family, carer support

Denmark Road High School continues to value the families, parents and carers of students as being a vital provision in the support of the child. With this in mind, we recognise the need to support our families despite this time of school closure.

4.1 Sign posting of appropriate provision will continue to be communicated via SENDCO according to the specific needs of the child and in accordance with existing individual plans in place. This will enable clear support within the stipulated targets of the plan. The SENDCO will offer guidance through this provision, which will seek to sign post areas of support open to the choice of the main care giver (usually parents).

4.2 The SENDCO will communicate with additional agencies prior to sign posting, in order to prevent any conflict of communication in support from these agencies to the families and child involved.

Any sign posting will be noted on SIMS and any relevant additional support agencies will be notified when this support has been given.